

I Got Two Dogs Written and sung by John Lithgow. Illustrated by Robert Neubecker. Simon & Schuster, 2008. Genre: Song Book (CD included)

You will need:

- Computer or CD player
- Baby Jake character card
- “Encore!” activity supplies (page 9-3)

I Got Two Dogs

Host: **Jake**

Jake, Helen’s baby brother, is too young to be in TD’s new band, but he loves music. Jake would enjoy clapping along to the song book *I Got Two Dogs*, about a pair of rambunctious, but lovable pups.

Episode: **TD Makes the Band (#125)**

TD has written his first song for the band. Who could have guessed that a song about Belgium would be so catchy? Will his next song be as popular? (Available free at pbskids.org/martha/parentsteachers/bookclub/episodes.html or purchase from iTunes®.)

Welcome

Sing the song *M-A-R-T-H-A* (see Supporting Materials) or use another warm-up activity of your choice.

Watch the Episode

Before watching. Tell children that in today’s episode, Helen, Carolina, TD, and Truman form a band. Explain that Jake is Helen’s little brother. He is too young to be part of the band, but he likes to listen to music and clap along.

Play a quick game of “Keep the Beat.” Clap a rhythm, such as: *slow-fast-fast-slow*. Pause and ask children to clap the rhythm back to you. Then clap a different rhythm for children to clap back, such as: *slow-slow-fast-fast-fast*.

After watching. Lead a conversation by asking children questions such as,

- *What was your favorite part of this episode?*
- *If you were part of a band, what instrument would you want to play?*
- *Which song do you prefer, TD’s song or the Shecky the Sea Lion song?*



Read the Book

Before you read. Show the book cover. Read aloud the title and the name of the author. Ask children to predict what the book might be about.

As you read. Read the book to a rhythmic beat, like a rap song. You may want to snap your fingers or tap your knee to emphasize the beat. The first time the chorus line appears (“Oh, there’s nothing I’d trade for my Fanny and Blue”), you may want to repeat it, cueing children to join in with the words the second time through. After that, encourage children to chime in each time the line is read.

After you read. Point out Blue’s dog tag in the book cover art: “CD inside.” Ask children to guess what is on the CD. As you play the CD, turn the pages of the book, sing along, and encourage children to join in.

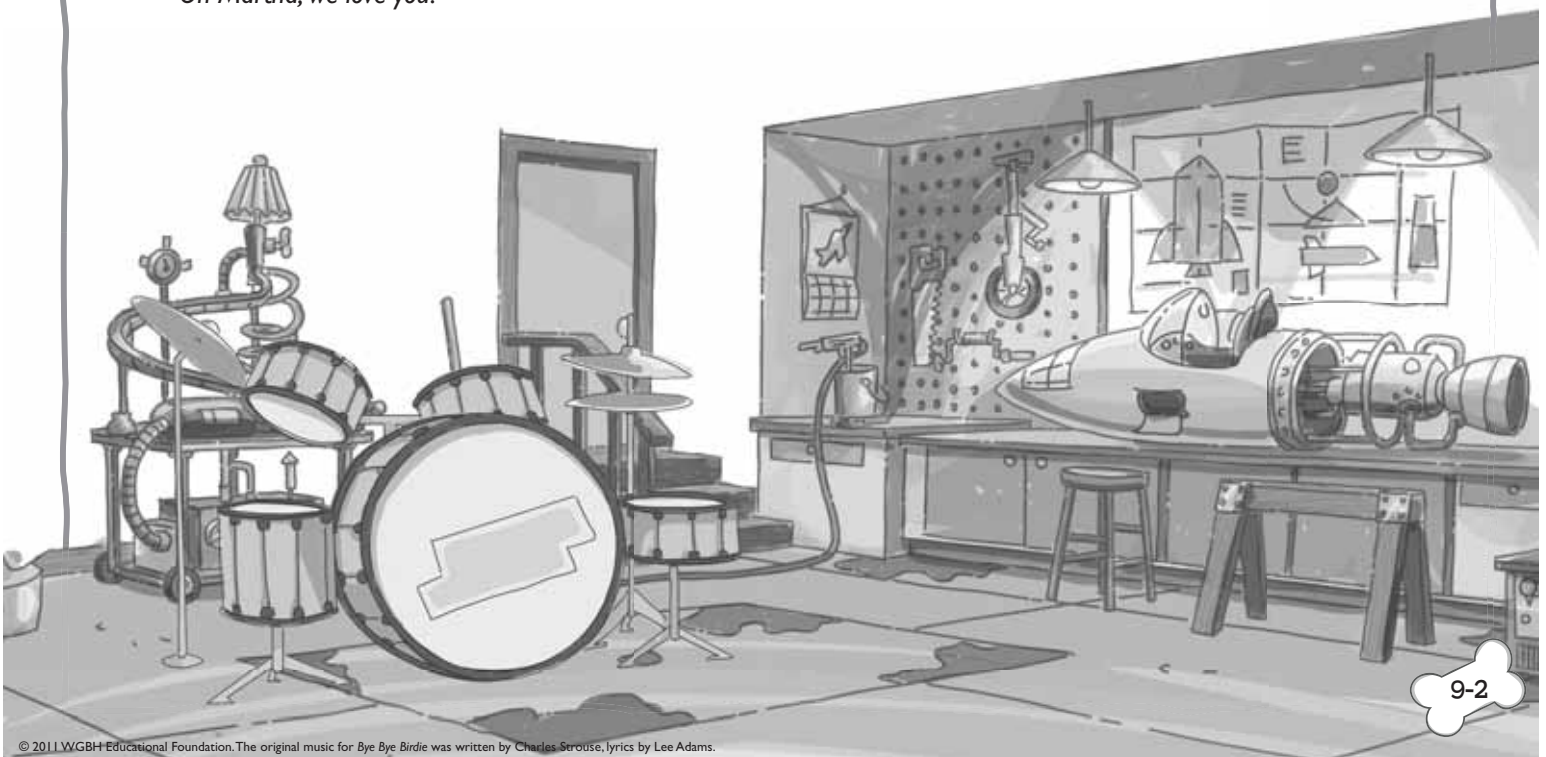
Do a Related Activity

Choose one or both of the “Encore!” activities (page 9-3). Adapt the activities as needed or substitute one of your own. If you prefer, distribute the Musical Martha Shakers template as a take-home activity.

Wrap Up

After you give each child a Jake character card to take home, you may want to sing a goodbye song to Martha, accompanied by Musical Martha Shakers. Use the following song, sung to the tune of “We Love You, Conrad” from *Bye Bye Birdie* (you can find the tune online), or another song of your choice.

*We love you, Martha. Oh yes we do.
We love the things you say, the things you do.
When you’re not near to us, we’re blue.
Oh Martha, we love you!*



Encore!

You will need:

- Musical Martha Shaker activity sheet (see page 9-4) for each child
- Small objects to place inside the shakers: dried beans, paper clips, beads, etc.
- Safety scissors
- Crayons or markers
- Stapler

Option 1: Musical Martha Shakers

Let children decorate and write their names on the section of the template that will be their shaker. Then have children cut on the line and roll the paper into a cylinder. Help staple the bottom, and then let children place 1–2 tablespoons of the small objects they choose into their shaker. Follow directions on the reproducible sheet as you secure the other end of the shaker.

When all the Musical Martha Shakers are complete, play a few rounds of “Keep the Beat” (see Before Watching section), using the shakers. Then play the CD of *I Got Two Dogs*. Children can shake their shakers as they sing along.

You will need:

- One or more computers (with Internet access)

Option 2: Make the Band

Introduce this MARTHA SPEAKS Web site game at <http://pbskids.org/martha/games/maketheband/index.html> by demonstrating it with the whole group. Then, if you have more than one computer, have small groups of children work together at each computer to create compositions. Allow time for children to share their recordings.



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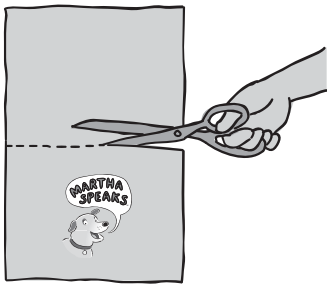


Musical Martha Shaker

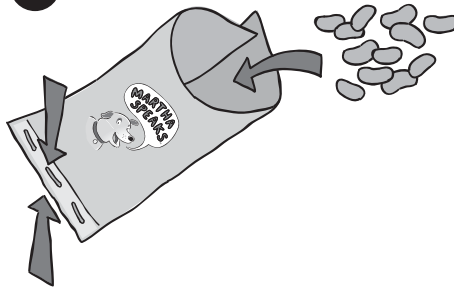
Instructions

1. Cut this sheet in half. (Use the dotted line below.)
2. Roll the paper into a cylinder and staple one end shut. Fill the shaker half full of beans, pasta, or gravel. Hold the shaker by the base (the stapled end). Pinch and staple the center of the top so that the crease goes in the opposite direction from the base. (See illustration.)
3. Finish the shaker by making sure both ends are stapled shut.

1



2



3

